

The Barrister

VOL. 1 No. 2

NEWARK, NEW JERSEY, APRIL 8th, 1927

PRICE 10 CENTS

New Jersey Law Debates Princeton Before Large Audience Decision For Negative on Nicaragua Question

William F. Watters

Arguing the merits of a question that has been of considerable public interest in recent weeks, New Jersey Law School met Princeton University in debate Friday night in the Old First Church. Unlike the first debate of the season, which the Law School won from McGill University of Montreal, the debate with Princeton was a no-decision affair. The Law School team, however, again demonstrated that it can hold its own with the ranking debating groups in the inter-collegiate field.

With Dr. Elmer G. Wherry, president of the Princeton Club of Newark, presiding, the debate was conducted under the system used at Oxford University. Two members of each team argued the affirmative and two the negative. The audience, which numbered about 500, voted the negative debaters the winners.

The question debated was: "Resolved, that this house approves the policy of the Coolidge administration in Nicaragua." The Law School team deserves credit for its showing against the Princeton team in view of the fact that the Tigers had argued the same question with Yale the week previous. The East Park Street boys were, therefore, under a handicap, at least as far as arguing their points before an audience.

On the negative side was our old standby and captain, Reginald C. S. Parnell, president of the Senior Morning Class. And, as usual, "Reg" acquitted himself with glory. When it comes to debating "Reg" can put it over. Teamed with him on the negative side was one of the Princeton stars, Gardner B. Moment, a Montclair man.

Mr. Parnell pulled the affirmative argument apart and ridiculed the idea, as set up by the affirmative speakers, that the United States was intervening in Nicaragua for the purpose of bringing about peace and contentment.

After pointing out that the United States Marines marched in Nicaragua to the tune of "Hail! Hail! The Gang's All Here," Mr. Parnell said they were all there, but they had no business there. Mr. Parnell declared the president of Nicaragua, Alfredo Diaz, who is recognized by the United States, was elected by an illegal Congress adding that Diaz is but a mouthpiece for the State Department of this country and the interests which control it. Mr. Parnell recounted the interference of the United States in the affairs of other countries and said the attitude of the Coolidge administration in the Nicaraguan trouble was out of step with the great true heart of the American people.

"Well might Nicaragua say," Mr. Parnell declared, "defend me from my friends, I can defend myself against my enemies. What a tragedy it is this nation continues a policy that is bringing down on us the criticism of the nations of the world."

The Coolidge policy, Mr. Parnell continued, may be a form of New England humor, but the country at large fails to appreciate it. The administration, he said, in violation of all codes of justice, has interfered with the Central American government, adding that it was the most ferocious doctrine of intervention that has ever been propounded.

Mr. Parnell suggested that the Nicaraguan trouble be submitted to arbitration, urging that the United States get away from the use of force. In that way, he said, this country will recover the friendship and respect of the people of Central America.

"Let us live and let live," Mr. Parnell concluded in condemning the administration.

Continued on page 7.

STUDENT AID

The school year is rapidly drawing to a close. The spring vacation period is at our very door. At this point of every college semester students picture with awe and despair the dates of the final examinations. The cause of this tremendous anxiety is due to the fact that students are at a loss as to what method of study to employ in preparing for these tests.

A thorough review of the cases studied in class together with notes on those cases is a positive requisite for such a preparation. After complying with this most necessary requirement, a student may refer to one of the standard text books for further aid.

"Outlines for Review" and "Bar Questions and Answers" published by the American Law Book Co., and Haight's "Bar and Quiz Questions and Answers" are among the best books for review. The books from the press of the American Law Book Co. offer type questions together with the citation where the answer to the query may be found. Haight's book covers thoroughly every subject offered for study in a Law School.

Students are cautioned against using the above mentioned texts as a sole basis of study. They should be used only after the student has a complete knowledge of the cases studied in class. A strict compliance with this procedure will aid the student materially.

To the Editor:

Only a few weeks ago the then editor of the Freshman Evening News sincerely expressed the desire of the members of the class he represented, to contribute to the construction of a firmament that might aid in the elevation of New Jersey Law School. In a few quips, he endeavored to reveal the temperament of some three hundred men and women, afflicted with law melancholia, promising any cooperation necessary to aid in the strengthening of class and school spirit.

Though the plan was not entirely in accord with ideas of the Evening Class, they willingly sacrificed personal interests in behalf of the school, and it is the writer's wish to heartily endorse The Barrister and aid in the humble manner which might befall his lot.

EDWIN F. CORRISTON.

The Student Council of New Jersey Law School

Faculty, Alumni and Student Body to
be Represented.

At the first meeting of the several class representatives which was held at the Hotel St. Francis, a committee was formed known as the "Students Council Constitutional Committee." This committee has been working faithfully on a proposed constitution which will be submitted to a representative group of students at a meeting next Saturday afternoon. Five students will be chosen from each section and it will be their duty to pass on the tentative set of laws. It is needless to say that the Student Council will furnish a long felt want by bringing together the students and faculty and in developing a "school spirit" which should be felt by each individual member of the New Jersey Law School organization.

Continued on page 8.

FINAL EXAMINATION SCHEDULE

Juniors Complete Exams First
Freshmen Last

"Be Prepared", a slogan adopted during the World War, is the challenge now being issued by the faculty to every student in New Jersey Law School. The school year is rapidly drawing to a close and it behooves every student in N. J. L. to heed the admonition broadcast by our professors.

Success or failure in final examinations depend upon the student's ability

to assimilate an adequate of pertinent information. There is no better time than the present to begin preparation for these tests. Start your review now. Use the texts in the library; look up citations given to you in class, in the various Reporters and Law Reviews; study the cases prescribed; reread the notes on these cases. Leave no stone unturned in effecting a thorough review. Do not wait until the eve of the examination.

Herewith is the tentative schedule for the final examinations in May and June. Heed well the admonition it affords.

Tentative Examination Schedule

FINALS 1926-1927

May 18 Last Lectures

SENIORS*		
DAY	DATE	SUBJECT
Friday	May 20	New Jersey Statutes
Monday	May 23	Evidence
Wednesday	May 25	Constitutional Law
Friday	May 27	Wills II
Tuesday	May 31	Conflicts
Thursday	June 2	New Jersey Practice
Friday	June 3	New York Practice
JUNIORS*		
Friday	May 20	Real Property II
Monday	May 23	Equity
Wednesday	May 25	Partnership
Friday	May 27	Negotiable Instruments
Tuesday	May 31	Pleading II
Thursday	June 2	Private Corporations
FRESHMEN*		
Tuesday	May 24	Pleading I
Thursday	May 26	Torts
Wednesday	June 1	Contracts
Friday	June 3	Real Property I
Monday	June 6	Domestic Relations

*Above schedules subject to change.

RECOGNITION FOR NEW JERSEY LAW

To convince the student that New Jersey Law School is ever active and progressive, let him look at the next issue of "The Law Student," a publication of the American Law Book Company. Through the courtesy of Charles S. Sherman, the A. L. B. Co. representative, there is contained therein a lengthy article dealing with this Law School and which would prove of interest to all of us. The matter of the school's plans for pre-legal education in the near future is discussed in detail along with the effort to raise the educational standard to a higher level. This is but indicative of the recognition that New Jersey Law School is going to obtain in its efforts to benefit the Legal Profession.

CONGRATULATIONS FROM THE LEGACY

We of the Legacy welcome with enthusiasm a new infant among our baby circle. As one infant to another we greet you with gleeful gurgles. We do not want your rattle or your teething ring. There is no necessity for our quarreling. Our purposes, the needs we wish to fill, in fact our entire spheres of activity are on different bases and along different lines.

Congratulations are due you for your rapid and lusty growth. You have in two issues reached a status worthy of sincere admiration. It surely is inspiring to us, to see the zest manifested by the students in their reception of the Barrister. It lends us heart to carry on a task that needs so much preparation, and so long a time expended upon it, before we can know or can have the approbation or disapproval of the student body. We need this encouragement for the results of undertakings such as the Barrister and the Legacy have been heretofore an unknown quantity. Both of us are solving for X, and we, on our part, have not the slightest doubt that both our equations shall shortly balance. To the entrepreneur, to those who dare, go the rewards.

Stirring it is, to know that what was but an inarticulate mass of inert students now has become a living, pulsing entity. The need for a voice has always been present. The desire for an expression of student opinion has ever been here. But needs and desires are not cause and effect. Needs and desires must be coupled with faith, a will and energy. This you have done, and to the victor belong the spoils. You will find, however, that the spoils in this case will not be glory or prolonged handclappings; merely a sense of accomplishment—that knowledge of a task well done.

The inauguration of these two expressions of student activity; the development of stable, vital, student council; the successful social events of the various classes; all betray a spirit long thought hidden or left outside the walls of our institution. As time goes on pleasant friendship and memories alone will remain enduring. It has fallen to the lot of the Barrister and the Legacy to make and cement friendships, and to perpetuate memories.

We may even feel a little proud in the knowledge that both of us have perhaps sought out the rendezvous of scholastic good fellowship, and spread it where all could see its beneficial workings, and partake of its munificent gifts. May we go on together knowing that whatever is done to perpetuate a glorious spirit will endear our activities to, and place the fruits of our labors high upon the escutcheon of our institution. These two cases of novel impression should be made a precedent that shall become a tradition which future legatees will deem worthy of emulation and find little cause to overrule. What that is to be is for our making—we, the present students of New Jersey Law School.

Quite naturally, errors of policy, at present and in the future, will appear. Let us err, though, on the side of progress and liberalism rather than on the side of smugness and conservatism. Easier it is, to be sure, to drift with the current than to swim against it, but what progress has been by drifting, what knowledge worth while other than that wrested from its very source? With this thought fulfilled, we can have a precedent worthy of becoming a tradition, and the Barrister of New Jersey Law School will then soon take its place among the leading college and university papers. The editors of the Legacy have been too busy with the mechanics of the book to consciously form a policy. Furthermore a yearbook is not the type of publication to suitably do so. We leave this to you with the hope that the Barrister will not fail us or the students of New Jersey Law School.

Hamilton E. McArthur

CONSTITUTIONAL COMMITTEE OF THE STUDENT COUNCIL

Last Saturday afternoon there was a meeting of the "Constitutional Committee" of the Student Council. Representatives from the various classes were present to consider the proposed terms of the tentative constitution.

There was a lengthy discussion and a careful weighing of the pro's and con's of every point contained in the constitution in order to see that it was going to successfully fill student needs. A perusal of the articles in point convinced those present that the Student Council can do much for the student body. The conclusion that was reached was that the constitution as it now stands deserves student approval and support.

The actual work of drafting the constitution fell to a committee composed of Anthony Hauck, Dr. S. A. Shapiro, Joseph Ward, George Smith, Robert H. Howard, Robert Burke, M. Schilling, and the presidents of the various Senior sections, namely Reginald C. S. Parnell, Raymond Schroeder and Hymen M. Goldstein. The presidents are serving in an ex-officio capacity. The above members of this school are deserving of our thanks and commendations for their earnest efforts as it is no slight task to undertake to write and successfully compile a constitution of any nature as it requires a great deal of time and energy.

Second Student Council Luncheon

This coming Saturday, April 9, 1927, there will be a second luncheon of the representatives of the various classes at the Hotel St. Francis, at which time there will be an extended discussion of the Student Council and the general school activities.

SENIOR KEYS SELECTED

The Pin Committee has announced that they have chosen the style of Key for the outgoing seniors. The task of choosing an appropriate graduation emblem was a very arduous one. Samples were submitted by several manufacturers of repute. After much thought and deliberation, the committee unanimously decided to employ the same design used by the senior class of last year. This design is unique and very attractive to the eye. The seal of New Jersey Law School impressed in a key of either yellow or green gold is the choice for the class of 1927.

The keys have been on display since Monday of this week, in the book store. The sale of the keys is restricted to members of the senior classes. Every senior desiring a key should make his purchase now.

HERBERT C. HUNSAKER

A highly commendable effort is being made to establish a student newspaper. Both students and faculty have for some time felt the desirability of having a newspaper in the school. The Barrister and Freshman Evening News, recently published by the freshman morning and evening classes, have in part pointed the way to a newspaper issued by a staff of student editors representing all the classes in the Law School.

This issue of The Barrister does represent the combined efforts of all the classes in the Law School. As I understand it, the plans for next year are that The Barrister will be issued semi-monthly throughout the entire year. I firmly believe that this news will be welcomed by the entire student body. If the succeeding issues are as warmly

received as the first efforts were there is no question but that The Barrister may look forward to a long and worthwhile career.

Before the year has come to a close if the plans for a student council materialize, as it now seems likely, the Barrister and all student publications will be under the control of the student council. The staff of these publications, the monies earned, and the policy of the publications will be determined entirely by the students.

Credit for the success of The Barrister, The Legacy, and the proposed student council should be given where it is due, and it most certainly can be attributed to the work of a few students who have given freely and generously of their time and effort. The effort of these few students, faithful to their cause, is deserving of the highest praise. Without their efforts, these publications would not be possible. Whether or not their future is to be assured depends upon the attitude and cooperation of all of us. Let each of us do all that we can to promote and encourage these activities.

Freshman Evening Class to Dance at Hotel Riviera

Displaying vigorous enthusiasm in the first social event of its short inception as an organization of New Jersey Law School, the Freshman Evening Class is industriously preparing for the dance to be held at the Hotel Riviera, Clinton Avenue, Newark, Saturday evening, April 30.

The committee has already disposed of some three hundred tickets, while more promise to claim the duets before the sell-out sign is posted.

Though members of the committee are said to be in quite some hysteria deciding what sort of favors the ladies will receive, the "ayes" have it, consideration and everything on the part of the "noes."

The Campus Club orchestra, novelty dancers, tuxedo attired "profs," best girls, and pretty decorations are added attractions, well worth more than the ordinary "couvert fee" of three dollars asked for the occasion.

CHANGE IN QUIZ SCHEDULE

April 18—Monday—No Quiz.
April 25—Monday—Real Property.
May 2—Monday—Torts.
No quizzes after May 2.

JUNIOR "PROM"

Hotel Robert Treat

May 7th, 1927

Music by Bob Lee and his Radio Favorites

PRE-LEGAL CLASS ORGANIZES

The Pre-legal morning division is now under way. It has elected its class officers, consisting of C. J. Tyne, president; Harvey Newman, vice-president; Miss B. Bochner, secretary; and Mario Massa, treasurer. An executive committee has been appointed and are actively engaged in developing plans for promoting the welfare of the class. The entertainment committee is busy organizing a program of activities, and the class is due for some Rah! Rah! times.

The Wig and Mace Society, an organization formed by several members of the class, particularly H. Goldhor and Sidney Kirschen, represents a body of men whose aim is to promote goodwill, co-operation and scholarly attainments. This looks like the growth of a promising legal fraternity.

Taking everything into consideration, the class as a whole has a good start, and before it is finished it will have helped to establish a better New Jersey Law School spirit.

LOST AND FOUND

Case books have a stated value, but the value of the student note books cannot be determined. When a student loses his notes, sometimes containing a full semester's work, he is handicapped when examination time comes along and thereby may get a condition in any subject.

The student generally inserts his name in his case book, but very often fails to go through the procedure in regards to his note book. Therefore his property is, in many instances, mislaid, finds its way to the Bursar without identification marks. The Bursar is ever pleased to return the found property to the rightful owners, but is at a loss to do so in several cases.

Unclaimed notes are destroyed after a time and many an earnest student suffers through his negligence in failing to place his name on his property. **ADVICE:** Students place your name on every casebook and notebook, co-operate with the Bursar and save yourself many heartaches.

"FROSH" SPRING DANCE

Club Esmeralda Orchestra

Sparkling entertainment and a host of unusual features will be the keynote of the Spring Dance to be given by the Freshmen Afternoon Division at the Hotel Riviera, Saturday Evening, May 14th. Final preparations for the affair, which promises to be the high-light of the brilliant New Jersey Law School social season, which will come to a climax with the holding of the dance, have been completed by the committee in charge.

Leading the attractions will be the presence of Aulden and his Esmeralda Club Orchestra who have been engaged to furnish the syncopation for the evenings dancing. The Club Esmeralda Orchestra besides being known throughout New York City for their intriguing dance music likewise have a splendid reputation as novelty entertainers. Their engagement was made possible through padlock proceedings which necessitated the closing of the Club Esmeralda during the summer months.

SENIOR NOTES

Now that quite a number of seniors have been prematurely graduated, the rest of us have been brought to the realization that this senior year business is a serious matter.

Let's make it a 100 per cent graduation, boys.

It might be of interest to mention that our good friend Dr. Rubacky is aspiring to the Mayoralty of the city of Passaic. Sorry we can't vote for you, Doc.

Very few seniors realize that modest "Mr." Landau is really "Doctor" Landau. He has a Ph. D. from Columbia.

Cheer up Werblowsky, you will soon recover from the spell of married bliss.

Charles Travaglio has decided to discontinue his transportation service to Passaic after graduation. Too much competition by the Public Service Corporation is his reason.

Marks and Kaplan
Schuback and Dayton
Parnell and Kieler
Akron and Ohio

Go together like Ham and Eggs.

Things you are bound to hear:

Joe Kenny talking, "Now show your class spirit!"

Mrs. Ford requesting that the windows be kept open as wide as possible. "Lank" Jacobs answering "not prepared."

Strickland, "Now take this down." Sorg, "The breezes that blow through the class windows in the summer time are just wonderful, doncha know?"

Mr. Mason telling the boys NOT to read the advance sheets.

The Junior Advises the Freshman Junior—Don't forget I am taking an interest in your work, so don't kid me." Freshman—"I appreciate what you are doing for me, and I am trying my best and working hard.

Junior—"Did you brief any cases for today?"

Freshman—"Yes."

Junior—Well, then read it to me and I'll see if it is all right."

Freshman—"I can't read it to you because it is briefed in the book."

Junior—"You can't read it to me because it is briefed in the book? Well, that is a hot one. Why can't you read it to me?"

Freshman—"Because I left the book home."

From the day I met my girl in a revolving door, I've been going around with her ever since.

We received a note that the Hale and Hardy Corporation expects to start studying soon. Spring is here.

Talking about Good Friday reminds us of parboiled hams, which further reminds us of the fact that "Dutch" Deitz is the fellow who knows all about it. A few pointers from the "Pig Woman" has aided Deitz a great deal and you can bet your last "buffalo" that if there is ever going to be any Kosher Hams, Deitz is the fellow who will invent it.

You may talk of black bottoms
The dance by Major Kirby
But when it comes to black tops
We refer you to Leo Diamond's derby.

Ach, du Lieber! "Fritz Feinberg, the Atlantic City blushing student who holds down the Vice Presidency of the class, is on the market for a partner for the Junior Class dance. We are almost certain of that, for the other day Fritz asked us to get him a list of local telephone operators. We are sure he did not ask for the list because he wants to send them Passover greetings.

The baseball season is coming on and everywhere you see different signs of its approach. In a sports shop you see gloves, bats and catcher's masks and also baseball suits, but we have a new sign in our class. Harold Saltzman grows his mustache according to the seasons. In the football season he had eleven hairs on each side of his nose and when the basketball season came on he reduced it to five hairs on each side. Now comes the baseball season and already we have seen four new ones sprouting on each side. Batter Up! Play Ball!

It generally gets a student nothing if he says when called on to recite: I'm sorry, I did not get this far.

The poet who wrote "In the spring a young man's fancy always turns to—" probably received his inspiration during a visit to a Law School class, during that ten minute recess.

Student: Say Doc, if I'm overcut will you write me a couple excuses.

Doc: Sh—Do you know where I can get a few myself.

Just as a matter of curiosity, we wonder whether Bob Howard has any more five dollar bills "burning holes in his pockets."

That at last we are having the proper school spirit at N. J. L. Keep it up.

In the Lobby

"Say, Pat, some friend give you that cigar?"

Pat: "I don't know yet."

In the Cafeteria

First liar: "The judge is certainly a fine speaker."

Second same: "Yep, his words sure do carry conviction."

A Freshman Dirge

As I sit me down to survey
The doleful events of the day
And contemplate my troubles o'er
As often I have done before,
I feel inclined my lot to curse,
For life with me is all adverse.

O Quiz's, I despair of words
To phrase my horror at thy works,
How vainly did I strive today
Endeavoring to find the way
In which to finally dominate.
But Oh, how cruel was my fate.

O Exams, I feel thy blight
Upon my sad young soul tonight,
And could I but decide thy fate,
I should most gladly relegate,
You to remote obliquity
Into the basest ignominy.

When on these things I meditate,
And sing my heart felt hymn of hate,
I rave, I swear, I tear my hair
'Till my brow is furrow'd deep with care.

Alas, Alack-a-day for me,
For life is all adversity.

By LLOYD J. KELLY.

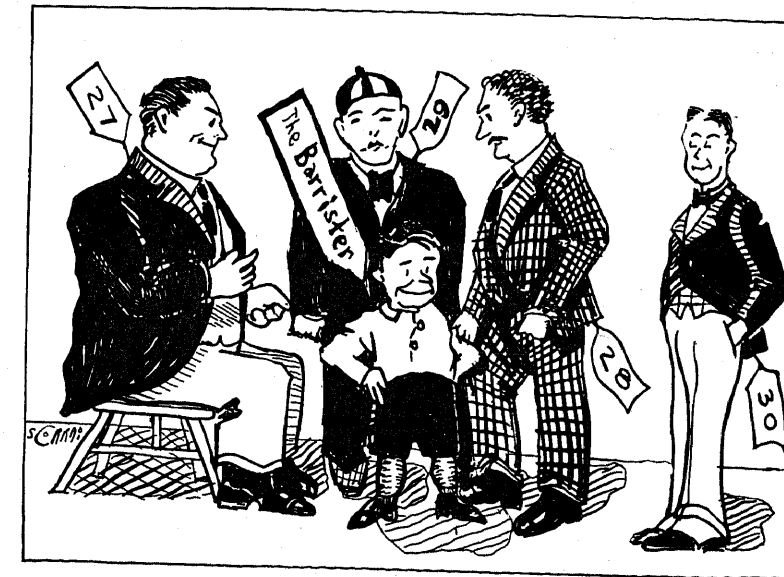
NOW HE'S EVERYBODY'S BOY

On March 11, 1927, the Freshman Morning Class published a paper under the title of the Barrister; ten days later the Evening division published the Freshman Evening News. These two editions formed the nucleus for a newspaper that would be representative of the entire student body. The two papers immediately combined and enlarged their editorial staff with students from the upper classes. The Barrister, that was once the lonely orphan of the Freshman, has been

adopted by the entire school. In fact, he's everybody's boy, now.

This edition is the first true expression of what the combined efforts of a student body, such as ours, can do, if the individual student is willing to work. The Barrister is here as the voice of the students of N. J. L. S. It behooves every student to give it his loyal support and co-operation.

You have given the offspring a home. Comfort it; fondle it; develop it; so that some day it will become a mighty power among college newspapers.



The Barrister

Published by the students of the

NEW JERSEY LAW SCHOOL, NEWARK, N. J.
 Donald P. Taylor.....*Editor-in-Chief*
 Benjamin B. H. Greenwood.....*Managing Editor*
 Charles S. Cohan.....*Business Manager*
 Salvatore Corrao, Jr.,.....*Art Editor*

ASSOCIATE EDITORS

Cyrus Kiefer Anthony M. Hauck
 Hamilton E. MacArthur Edwin F. Corrison
 James R. Rosen Arthur Schmauder
 Max Wiener Sidney Sher
 Edward Bennett Harold Wertheimer
 Samuel I. Friedman Charles J. Tyne

HAVE YOU ANY?

SCHOOL Spirit. How often have you heard that term used and exploited? But just what does it mean — What does it convey to the listener? One wonders if it has shape color or size; if it is tangible or not, if it can be seen, heard or felt. To some it is just a few meaningless syllables—a word to be repeated parrot fashion—but devoid and empty of true meaning. To some it symbolizes an ideal, or perhaps an emotion. To others it is pride. To be proud of ones school and its accomplishments, to have intense interest in the activities and to wish to be part, actually, and not just another student occupying space, is school spirit. The glow that starts somewhere inside and spreads slowly and surely throughout ones being when the school or an outstanding member or a group has attained or achieved something worth while, is surely a manifestation of school spirit. It is a feeling that comes only when we give part of ourselves beyond what is required or demanded voluntarily and willingly to make our school contacts outside of actual class work more vital and interesting and when we heartily endorse movements for bettering and forwarding school intellectual projects. Yes, school spirit is something decidedly worth while. HAVE YOU ANY?

SMALLER CLASSES

THERE are many ways of giving instruction and the method varies with the institution and the subject taught. Of necessity certain courses are limited to one or two methods, their peculiar nature making any other impracticable. Instruction in the Law, has been found by experimentation, may best be given in one way.

Law schools originally fed their students padded paper pellets of legal rules and maxims, and these latter very frequently failed to make the proper impression upon the erstwhile student. The lecture system in the Law School was not a huge success. In 1871 at Harvard the Case system was introduced and it was demonstrated that it could be used most efficaciously to the greater benefit of the law student than under the former way. Since then the principle of the Case System has gradually spread throughout the United States until it has now come into widespread use in reputable law institutions.

To obtain the greatest modicum of benefit from the Case System small classes are necessary

and distinctly desirable from all points of view. The student then has the opportunity to present both sides of a question so that it becomes possible to clarify beyond a doubt the issues raised. If the class becomes too large and unwieldy a return to the old system is inevitable because it is obviously impossible to conduct an open forum in a class of three or four hundred students.

THERE are times in the history of any institution when it suddenly commences to show signs of maturity. We are living through such a period of rising consciousness at this hour and all who are with us will in the future know that this spirit of our class gave birth to an everlasting one that has been solidified into a typical New Jersey Law School esprit de corps.

The class dance to be held at the Robert Treat Hotel, May 7th, the coming publication "The Legacy," "The Barrister" are signs which predict a great future for our school. Whenever a student body and a class expresses its desire to survive and exist beyond the present by setting examples for others to follow, there can be a feeling of certainty that the future classes and students will pass on our tradition.

Activities are coming fast. We are all set to reach high goals and when they are higher than their predecessor we derive an unusual feeling of pleasure at our attempts to reach them without fear and without doubt.

BETTER LEGAL EDUCATION

Due to our social problem having constantly grown more complex and difficult we find at every hand a great clamor for better lawyers. Better law teachers make better law students. And the law student of today is the lawyer of tomorrow. To obtain this end the law school is no longer looked upon as simply the place for training men to plead causes, to give advice to clients, to defend criminals: but to be regarded as the place of instruction in all sound learning relating to the fundamentals of justice, the history of law, the doctrine of government, to all those branches of knowledge which the most finished statesman and legislator ought to know. The ultimate purpose is to reach the lawyer in the making so that when he comes to the Bar he will have learned to think not merely in terms of jurisprudence.

Today we find law schools striving to train their students to be not only successful practicing lawyers, but also men who feel an obligation to aid in the development of law as a social institution. One of the ways this is accomplished is by active research; to do those things which the laboratory is doing in the field of medicine: by having a law review or journal. It is with great approval that we receive the information that NEW JERSEY LAW SCHOOL is contemplating having a law review next semester. Mention could not be made of a better training for a law student.

Unfortunately law in the majority of instances has been looked upon primarily as an occupation or a means of livelihood and not as a science applied to the service of society. To offset this, the law student should be so trained

that his livelihood will not be the paramount goal, but that an appetite will be created to serve society.

With the realization that as the social problems have become more intricate, the legal problems of the practicing lawyer and the judge have increased proportionately; that it is the lawyer and the judge, much more than the legislator, to whom we must look for the fashioning of the law to suit the ever changing conditions of life; that it has been the tradition that law practice is a stepping stone to political and financial success. The law school must set higher standards, must equip their students with the method and the results of research while training them to the advocates, and, as soon as may be, must bring it about that their standards shall be the standards of the whole legal profession.

"I"

That fellow called "I" is a dangerous individual. Sometimes to such a degree that he necessitates a guardian. It becomes "I" this and "I" that and "I" everything—never we—always "I." When the word "I" gets to be a mania take a day off and check up on yourself.—you are getting into dangerous territory.—quicksand that will soon swallow you up in its sucking mire.

Betake yourself before a mirror and look that fellow "I" over quite carefully. Nothing handsome, just an ordinary matter-of-fact individual with an average amount of intelligence plus a great deal of egotism.

Egotism is all very well in its place, but when it becomes your very soul and the fellow called "I" takes possession of your entire being you are not fit company to be seen with. You are a wee sma' man, a menace to yourself and to all around you.

"I" is a great chap—but we yes that is the name, to make this Law School what it is. You will feel more contented and so will they for "we" means all of us and "I" is that selfish fellow—narrow minded, biggoted, and a downright nuisance to have around. That goes for all of us, even for that fellow I call "I."

CONSTITUTION

In this issue of "The Barrister" there will be found an article with regard to the Constitution of the Students Council. It is strongly recommended that every student examine it closely as the proposed "Constitution" contains items of vital importance to all students of New Jersey Law School. Beside the class organization and social groups there will be a "Student Council," whose purpose it will be to supervise student activities.

A charge is being made for this and the next subsequent issue of "The Barrister." Next year the cost of publication of "The Legacy" and "The Barrister" will be met by a student fee which will be payable with the tuition. This means that upon payment of the fee, which will be entirely nominal and very small, each student will receive his copies of the above publications upon the issuance thereof without any additional charge.

We heartily seek to enlist your earnest support and co-operation. It is OUR school and it is up to us to make it what we will if we would forever be proud of it.

OUR HALL OF FAME

Professor Strickland was born in Gloucester, Mass. He attended Dalhousie University at Halifax and was graduated with a "Master of Science" degree. While at Dalhousie University he received his letter in football, baseball, and hockey. While he was a member of the hockey team, the team won the Intercollegiate Hockey Championship. He was captain of the baseball team and while a member of the boxing team he distinguished himself by winning the intercollegiate championship in the 145 pound class. He served in the army during the world war and entered McGill University at Montreal. He received his "L. L. B." degree in 1921 and then he was employed by a law firm in Montreal. He attended Yale in 1922 and 1923 and earned his "Doctor of Law" degree. In 1924 he was graduated as "Professor of Law" from the Louisiana State University. Since 1924 he has been teaching Common Law Pleading and Real Property at New Jersey Law School. For the next three years he will be engaged in revising and consolidating the Statutes of New Jersey. Professor Strickland has just published a case book on Real Property.

FRESHMAN NEWS

"FROSH PROM"

ALFRED RICH—WINNER

The first annual subscription dance of the Freshman Morning Class was held Saturday, March 19th at the Hotel Riviera. The dance proved a huge success. Everyone present thoroughly enjoyed the "prom." Approximately 200 people danced to music furnished by the Collegiate Serenaders of vaudeville fame. A large New Jersey Law School banner was stretched across the entrance to the ballroom.

The cover of the souvenir programs was in the form of a judge on his bench. The dance order was an education in pleading as each dance represented a step in trial procedure. The dance called the "Verdict" was a Lucky spot dance. The couple on the spot were Bernard Heller and Gertrude Greengard, who were the recipients of a beautiful wallet and novelty compact.

Joe Barry and Lee Novitch entertained with a Collegiate Tango and Black Bottom exhibition. Professor Pollitt caused an uproar when he gave a poetic resume of Vandergrift v Redicker.

The patrons were Messrs. B. H. Pollitt, R. J. Heilman, H. C. Hunsaker, J. M. Gallancy and L. C. Strickland. The patronesses included Mrs. B. H. Pollitt, Mrs. R. J. Heilman, Mrs. H. C. Hunsaker, and Mrs. J. M. Gallancy.

In order to stimulate interest among the freshman morning students in the recent subscription drive made by the Legacy, Robert Howard, class president, offered five dollars to the holder of a lucky number to be drawn from subscribers in the class. More than fifty students responded to the offer and the number was drawn by Mrs. Pollitt, wife of Prof. Pollitt at the class dance. A coincidence was that Bob Howard himself was the holder of the lucky number, but after he demanded another draw, the lucky person turned out to be Alfred Rich. A second prize offered by Prof. Pollitt was won by Vera Noon.

NEWMAN CLUB ORGANIZES

Following the precedent established in various colleges throughout the country, the Catholic students in New Jersey Law School have established a chapter of the Newman Club. The unit at N. J. L. has at the present fifty active members.

On May 1, 1927, the Club will hold its initial "Communion Breakfast." Dependent upon the success of the "Breakfast" is the hopes of receiving a charter from the National Organization. Every Catholic in New Jersey Law School is invited to attend the "Breakfast."

The Club expects its membership to grow to at least 300 by next October.

ORGANIZATIONS

ALPHA PI KAPPA

The Alpha Pi Kappa Fraternity originated in May, 1924, at Columbia University, New York. It has in a period of three years chartered seven chapters within a radius of one hundred miles. The following are the chapters.

Alpha—New Jersey Law School.
 Beta—Dickinson High School.
 Gamma—Newark Normal School.
 Theta—New York University.
 Signia—Brooklyn.
 Epsilon—Brooklyn.
 Grand—Columbia University.

The Alpha chapter is composed of law students attending "New Jersey Law School." This chapter was started in October, 1924, by six men.

It has grown so rapidly that it now has a membership of approximately thirty-five members. Within the scope of its existence it has had several social functions and three dances.

About the 15th of January, 1927, it held a banquet at which affair about fifteen new members were pledged and, after having fulfilled their requirements, they were recently initiated into the organization.

On March 19, 1927 it held a dance at the Washington Ball room, on which occasion there was an attendance of nearly five hundred people.

The officers of the fraternity are: Louis Maio, Grand Master; Joseph Solimine, Vice Grand Master; Nicholas Ciuffi, Jr., Corresponding Scribe; Michael Passero, Recording Scribe; John Dondio, Treasurer; Frank Brunnetto, Chairman.

The Beta Chapter is now preparing for a dance to be given at the Hotel Pennsylvania, New York City, on Friday night, April the twenty-second.

EDUCATION

Education is the means which the day and age offer to that vital force within us of discovering the most harmonious way of interacting with the individual environment. Thus we see that education is not a mere training which starts at one period and stops at another, but is the leading of the stronger element of force residing within human nature to secure the dominating control and thus create a ruling tendency towards the discovery of truth for self. This education embodies the cultivation of all those faculties which tend towards bringing about a greater condition of coordination in the attainment of life's goal.

With the education and growth of the individual there must, in time, take place a corresponding growth of interests which promote pleasurable feel-

ings. The exercise of a faculty which associates pleasurable feeling with its growth is the beginning of a foundation which has pleasurable feeling as a stimulus. It is preponderance of feeling which regulates our endeavor.

The demand made upon education is that it shall build up a feeling of pleasure and have this associated with the work accomplished, so that when the early schooling is over, interest will create a feeling of exaltation, which finds expression in greater endeavor. Contact with the world opens up further channels which will lead to the erection of monuments, which act as constant reminders of our past, and hence are the guideposts directing us to pleasurable or non pleasurable feelings, or to happiness or unhappiness.

Happiness being the main goal of life, we will consider Samuel Johnson's definition, for the moment. "Happiness consists in the multiplicity of agreeable consciousnesses." Consciousness is the evolution of feeling into tangible form therefore the two are inexorably related. Thus education is the embodiment of morality.

The fact can never be lost sight of, that pleasurable feelings must gradually be evolved in connection with the eternal laws which must gradually be

eternal laws which have regard for the whole. For feeling generated by acts which have sole regard for the individual, and in which the outside world has no share, are imperceptibly tending towards feelings of depression; which feelings are in turn the prompters of inaction, fear, distrust and pessimism. Therefore seek to discover in all work or pleasure some relationship to the eternal laws, for in so doing we are erecting a means of solving for ourselves those difficulties which the future holds in store, difficulties which, arising on the spur of the moment, must be solved alone and immediately, and it is upon such decisions as this that many of us sink or swim.

The real province of education is to help individuals think, and to discover for themselves the relationship between facts. The education which seeks to force knowledge upon the nervous system which is unable to assimilate it, is gradually building up a false valuation in the minds of its pupils as regards their own worth and their place in the world.

Higher education should place the whole responsibility upon the student, so that his sinking or swimming will be absolutely dependent upon his power for assimilating the knowledge offered.

"Legal" Cross Word Puzzle

By SAM FRIEDMANN, Jr.—Morning

HORIZONTAL

- Incites
- To object
- "--- delicto"
- A plateau
- Atmosphere
- A color
- A snare
- A direction (abr)
- A member of a jury
- Thing (latin)
- He is (latin)
- An estate of inheritance
- To obstruct
- An affirmative answer
- Egyptian sun god
- Correlative of either
- Depart
- Negative
- Beverage
- Past
- To put on
- A girl's name
- Manufactured
- Rips
- Person to whom money is to be paid

VERTICAL

- Separate
- A temptation
- To sin
- A note in the scale
- Printer's measure
- Males
- Corporation in fact
- Prices
- A close-fitting upper garment
- Street (french)
- A spot
- Not old
- A rule of conduct
- A transfer of realty
- A constellation
- Self
- One to whom a gift is made
- A genus of succulent plants
- A swelling
- Period of time
- Southern state (abr)
- Part of a week
- Measure of area
- Mother

1	2	3	4		5	6	7	8	9
10					11	12			
13				14		15	16		
17			18					19	
		20		21			22		
	23					24			
25				26		27			28
29	30		31			32		33	
34		35		36	37			38	
39			40				41		
42						43			

RES IPSA LOQUITUR

By Greenwood

It seems that discipline has become the favorite pre-class dissertation of every professor in New Jersey Law School. Each one of our learned propounders of the law has taken it upon himself to disclose to the classes assembled before him the necessity of courtesy in the class room. "Thank yuh, suh", the bye-word of Professor Tyree has invaded the very depths of the hearts of the members of our faculty.

Some of our students have so seriously considered the admonitions of our superiors that they refuse to prepare the cases prescribed for study for fear that some of the facts presented in the evidence of the cases might be somewhat ungentlemanly expressed. Others who are in error because they do not wish to have their names coupled with such material.

Ever since this new era of politeness has pervaded our institution many of the more serious minded students have been known to be reading standard text books on ethics, such as Life, College Humor, and Judge. Obscene novels and magazines have been supplanted by more highly cultured ones like Charm and Women's Home Companion.

Apparently the student body is being misled. Soon they will believe that they are attending a professional institution, and not working in a silk mill. It will be too bad, indeed, if they degenerate to the point where they think that dignity and decorum are essential in a law school. We shrink at the thought that someday the students of New Jersey Law School will conduct themselves in a manner befitting ladies and gentlemen.

Lectures have been delivered and epics written on the subject "Why girls leave home." But no one has ever attempted to answer the question "Why girls attend Law School?" Since I first asked this question, I have received answers from practically every educator of renown. All of these learned men have worded their replies in practically the same vein.

"Girls have one of many objectives, while attending Law School," writes one. "Some parade the corridors to display their latest purchases in hosiery and gowns. Others idle away their hours in Law School during the winter months in order to drive away the monotony between vacations. Most of them however look upon a professional institution, like Law School, as a matrimonial bureau.

Another of those replying says, "Every girl is desirous of satisfying her ambitions in matrimony. The most logical place for a maiden of marriageable age to find a suitable spouse is in a Law School."

Every response to our inquiry expresses the same thought. It must be so, our sister students will get us if we don't watch out. Gentlemen, BEWARE! Be where? Where the girls can't find you.

SUPERIOR PRINTING CO.

Quality Printing
12 W. 20th STREET
BAYONNE, NEW JERSEY

THE PHILOSOPHY OF LIFE

What, in our lives is really worth while? We come here for a moment and we go. We struggle to keep ourselves alive. The questions that agitate us are worthy of contemplative thought. How shall we be fed, when shall we cease oppressing one another, when will equality and brotherhood of man be finally recognized, or how can the Law help to destroy poverty.

These questions of philosophical, of moral and sociological import are thought that men ask, as they open their eyes here for a moment, and close them again, leaving the questions unanswered. We have struggled with these questions for centuries and shall struggle with them for many centuries more and when at last we shall have solved them, new questions, material and small will call for attention.

The minds of men must give their best energies to putting this world and its human frailties to order. We are the sole guardians of this little planet on which we live. Our first work is to settle our human housekeeping here. We must keep at the little problems upon which our little happiness depends.

The baby is born, lies flat on its back, unconscious of what is going on around it, people look at it expressing admiration and affection. Seventy years go by; that baby is now an old man, he again lies unconscious of what is going on around him—dead. The people look down with expressions of regret, tender respect, and affection.

"A checkerboard of nights and days"—life has been called. The immortal Shakespeare depicts life as a stage wherein the people are merely actors. So many of us are actors. We strut upon the stage of life imitating, often ostentatious and superficial. The majority of people so seldom realize the noble and real worthwhile potentialities that lie dormant within us. Thousands of millions of human beings have gone through the little half circle of life from Birth to Death. Each comes into the world wondering—and leaves it—wondering.

Each human being questions himself, wonders what he is here for, and says to some other human being, or to some far-off star blinking down through the night "What is it all about? What ought I do? Why am I here? How much of it all is real and how much fancy? Is this life a reality or is the real thing that other half of the circle which lies beyond the grave and before the cradle? All that any of us know is the thought in his own mind, the impressions that his senses bring to him. Outside of that we know nothing but the comforting assurances of faith—that intellectual labor saving device that has done so much for the happiness of mankind. We cannot know why we came here, whence we came, or what becomes of that little particle of energy we call our Soul.

Where that baby was before he came into the cradle and what happens to the old man after he gets into the grave we must learn later outside of this life—if ever. There is just one thing that we can do while we are here. We can try to develop and make more useful the life we carry with us, from the

moment when we get it, bald and pink at Birth, to the hour when white and wrinkled, it ends its labors.

Wisdom and kindness unlimited control the world on which we live. We are here put to some work however humble, as representatives of the power that rule all space. Our work is a work of brain, a work of organizing and harmonizing of cultivation.

There is just one thing that a man can do which he knows is worth while. He can develop his own mind, using the strength that he acquires for the benefit of the millions of others that are traveling the semi circular journey with him. The duty of man is to cultivate and embellish the earth, this little speck of the divine property which is confined to his case. His other duty is to develop himself. He is the representative on earth of the executive power of the universe. His mind is an atom of the cosmic thought that rules everything. He should use that mind to make human life a really civilized benevolent and dignified condition, worthy of the wisdom that planned it and stands back of it.

Socrates the Greek philosopher and teacher, the pupil of the father of philosophy Plato taught "Know thyself" how profound is his analytical logic. How masterful and penetrating is his deep insight into the frailties of human nature, that actuate our desires, our whims and caprices. Emerson, the distinguished American philosopher, said, "Men are lenses through which we see ourselves," the dream of youth is the realization of manhood. The dream of girlhood is the realization of motherhood. The final unfolding of this ideal is life." His critical analysis of life is true. Life is composed and based upon three words. Namely—Faith, Hope and Imagination. These three ingredients are the necessities of our very existence. They combine and recombine with wondrous alchemy into one beautiful ideal—an illusion—a dream.

Goethe, the eminent German philosopher and writer, once said, "Trust, Believe, Whom, What? A man's belief is his heaven."

Herman Kasen.

LEGAL RESEARCH COURSE

The legal research course given Prof. Strickland on Wednesday evening came to a close that first Wednesday in March. Approximately three hundred students registered for the course and of that number eighty per cent successfully completed the course. This course is given each year under the auspices of The American Law Book Co. It is open to all students of the Junior and Senior classes. Prizes are given to those students who complete the course with the best average. Prizes are equally divided among the Juniors and the Seniors. First prize for each division is a complete set of Corpus Juris. There are also a number of other prizes. The cost of registering for this course is \$3.00 which is returnable upon the satisfactory completion of the course. The fees paid by the students who took the course this year are now being returned. However, only those who satisfactorily complete the course are entitled to a return of the fee.

JUNIOR "PROM"
May 7th

Bob Lee to Furnish Music

The combined committee in charge of the Junior "Prom" to be given by the three divisions of the Junior Class is hard at work furthering the plans of the dance. Nothing is being left undone that would assure those who attend a banner time. The spacious ballroom in the Robert Treat Hotel will be tastefully decorated to suit the occasion. Bobby Lee and his radio favorites strum the tunes to which the Terpsichorean artists will glide. The dance is an informal one, but those who wish may wear their "tucks." Tickets at three dollars a couple have already been put in circulation.

As this is the first real large social event ever attempted by an organization of the New Jersey Law School, the committee is asking for the cooperation of every student to help make the dance an annual success. Attend and get acquainted with your classmates in a social way.

The committee consists of George McElroy, Junior Evening, General Chairman; Ida Frank, Junior Afternoon, Treasurer; E. Harlon Patuteau, Junior Evening; Grace Lewis, Junior Evening; Charles S. Cohan, Junior Morning; Naomi Waldo, Junior Morning and Joseph Kenny, Junior Afternoon.

DO YOU KNOW

That Professor Leslie B. Strickland held the 145 pound intercollegiate boxing championship while attending Dalhousie University at Halifax, Can.

That William J. Egan, Junior Afternoon, is the city clerk of Newark.

That Dr. William Wiener, Senior Evening, is the principal of Central High School, Newark, N. J.

That Miss May Carty, Freshman Afternoon, is an assembly woman from Hudson County.

That Henry Klubenpies, Freshman Afternoon, is the police judge at Linden, N. J.

That Miss Elizabeth Lewis, Freshman Afternoon, is a court clerk in one of the Newark courts.

That there are three practicing dentists in the Junior Morning class; Doctor I. Schuman, president of the Junior Morning class; Doctor S. Rieman, and Doctor William Baehrer.

That Florence Rosalie Kelly, Junior Afternoon, is Justice of the Peace in Orange, N. J.

That James I. Bowers of Somerville, a graduate of N. J. L., and now District Court Judge, is the youngest Judge in the State.

Continued from page 1.

LEXION

Mr. Moment tickled the audience with the humorous vein in which he picked apart the arguments of the negative speakers. If the United States took its marines out of Nicaragua, he said, the financiers of this country might be a little more careful about where they invested their money. Because of its policy, he said, the Coolidge administration has engendered a great deal of fear, hatred and distrust on the part of Central and South American governments towards the United States.

The other negative speakers were Warren D. Smith of the Law School and Burton M. Strauss, who argued that despite the statements of the administration that the United States was not taking sides in the Nicaragua trouble, it was clearly demonstrated that it was by the sale of arms to Diaz, the operation of a railway for him and the holding by United States Marines of eight cities for Diaz. It is unfortunate, Mr. Strauss said, that the United States has been taking sides with a puppet government that has been beaten on every side.

Representing the Law School on the affirmative side were Joseph F. Donahue and Hyman M. Jacobs. The affirmative speakers for Princeton were Elmer P. Serena, president of the Princeton Speakers' Council, and John Thiele. Mr. Serena urged support for the Coolidge administration because, he said, it was supporting the rightful and constitutional president of Nicaragua.

There was only one thing for the United States to do in Nicaragua, Mr. Serena said, and that was to lift the arms embargo. The lifting of the embargo, he said, was only a matter of fair play and a square deal. The other affirmative speakers argued that Mexico was endeavoring to supplant the United States in Central American countries. If the people of this country were slow to realize the value of their holdings, they said, the Mexicans were not. It was up to the Coolidge administration to protect those holdings, they said. Coolidge knows, Mr. Donahue said, that it is his duty to prevent any attempt to undermine the interests of the United States.

The affirmative speakers pointed out that Diaz has been recognized as president of Nicaragua by twelve nations. The United States is not only protecting itself and foreign countries, they argued, but it is protecting Nicaragua itself. Under the Coolidge policy, Mr. Thiele said, the United States is supporting the constitutional government of Nicaragua, it is protecting its canal interests, it is fulfilling its moral agreements under the Washington treaties and it is fulfilling its moral agreements with foreign governments under the Monroe doctrine.

After the debate a dinner was tendered to the two teams at the Newark Athletic Club. Besides the teams the guests were Dean Charles M. Mason, Dr. Wherry, John O. Bigelow, counsel to the Public Utilities Commission, Common Pleas Judge Edwin C. Caffrey, Professors Leslie C. Strickland, Basil H. Pollitt and Richard Hartshorne, Herbert Hunsaker, assistant to President Richard D. Currier, Assemblyman Frederick H. Groel, coach of

Who are the twenty-five young men, who, serious of demeanor and stern of countenance, assemble each week in N. J. L.'s study halls to discuss the latest decisions of the Court of Errors and Appeals? What group meets Thursday morning after class, displaying enthusiasm which would astonish our worthy professors if they could but hear? It's LEXION.

Two months ago, it was but a hazy vision in the minds of a few enterprising Freshmen. They felt that an opportunity to do more in the legal field than is possible in the limited class hours would be of immeasurable benefit to all concerned. They started to talk about their plan, they labored for the materialization of their idea, they enlisted the aid of other conscientious students. And so, today, there is—LEXION.

Led by Edward H. Marks, Paul L. Feuerlicht, William Massey, and George Vitale, respectively President, Vice-President, Secretary and Treasurer, LEXION is another innovation in this notable year of innovations. Based upon principles and ideals which cannot but be of benefit and value and armed with the sincerity of every one of its members, it must go forward and set an example that may well be followed by other equally ambitious students.

Amid most favorable and promising circumstances, LEXION, the pioneer, makes its bow.

FROLIC OR DETOUR

Prof. Strickland: Mr. Marx, suppose you were a councilor and were retained by the plaintiff to decide the facts of the case that I have just cited.

Marx: Under the circumstances, sir, I would absolutely not advise him.

Prof. Strickland: If you fellows don't study, you are going to be disappointed in the final exams. I never flunked in my life—why I remember when I went to summer school—

Voice in the back: I went to summer school for my health, too.

Howard: Do you support yourself? Krieger: Yes, I do.

Howard: Well, you ought to be arrested for maintaining a nuisance.

the team, Anthony T. Augelli, alternate, Benjamin Van Tyne, Frederick M. Drake, Hamilton E. McArthur, editor-in-chief of the Legacy, and William F. Watters, student manager of the team. W. F. W.

LAW STUDENTS ATTENTION!

What books are you going to buy when you start to practice law?

Have you given this matter careful consideration?

Let us suggest that you first purchase books that are of the utmost importance when entering the practice of law, they are—

First—The New Jersey Compiled Statutes.

Second—The local text books applicable to New Jersey practice.

Third—A digest of the Decisions of New Jersey up to date.

Fourth—The New Jersey Law and Equity, Miscellaneous and Advance Reports.

Such books are indispensable to a lawyer practicing in New Jersey, and it is well to first invest in a library that will meet your needs at the beginning. Don't be misled by investing in expensive sets that will not meet your requirements at the start.

Very truly yours,

SONEY & SAGE CO.

42 Clinton Street
NEWARK, N. J.KRANZ
INDIVIDUALITY60 PARK PLACE
Military Park Building
NEWARK, N. J.

SUITS AND TOPCOATS

EXPRESSING THE PERFECT TASTE OF THOSE WHO LOOK TO THIS SHOP FOR THE DISTINGUISHED

\$35.00 to \$65.00

Supervision—Wm. G. (JACK) Sullivan



TYPEWRITERS

USED - REBUILT - NEW

Sold on Time Payments

\$3.00 per month rents & \$5.00 per month buys a typewriter

Agents for all portables

PHONE MULBERRY 5766

Central Typewriter Exchange

86 PARK PLACE, NEWARK

(Next door Fox Terminal Theatre)

FOR ALL THE LAW

CONSULT THE

Corpus Juris - Cyc System

For Easy Payment Plan

Write C. E. SHERMAN

272 FLATBUSH EXTENSION

BROOKLYN, N. Y.