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RUTGERS LAW RECORD

The School of Law — Newark

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SBA DISCUSSES LAOS, PASS-FAIL AND STIPENDS IN RAUCOUS MEETING

WHAT PRICE GRADES ???

by Bill Donzeiser

by Georgia Howell

Students that do not like the mandatory imposition of the Pass-Fail system can get their asses down to Camden or go to Seton Hall.

Ideas such as this, highlighted the intellectual forum held Feb. 17, disguised as an S.B.A. meeting. Unlike last meeting, enough of our representatives were there to constitute a quorum. Pres. Bolson described the efforts of Sec. Lesnevich, Treas. Dow and himself, to speak before bar associations with the hope of convincing them that (1) contrary to rumors, our law school has not begun to go downhill, and (2) to point out the concepts and advantages of our clinical programs.

The Pres. started on a high plane, which deteriorated into a four letter fiasco on Pass-Fail. He spoke of the \$3,000 student loan, which now has no money left, due to those who have not paid back their "temporary, emergency" loans. Steps are being taken to recover some of the funds and to limit the sum which an individual can get.

As to \$75 of it, a motion by 1st year rep. Conk to reimburse a student's trip to the Peoples Peace Treaty conference in Ann Arbor, Michigan, was approved 13 to 8. Discussion centered on the fact that the S.B.A. officers did not authorize, or even know of, the trip; an "Ad Hoc" group of students did know of it; the student "represented" our school there; no report was given of the trip; the Ad Hoc group had no time for proper channels due to the "emergency" developments in Laos; and the trip was "political" and without precedent. No question was asked about what the \$75 went towards.

Another resolution by Rep. Conk was offered to buy, with student money, a quantity of leaflets from the above conference. Discussion on this was tabled for possible further action because of S.B.A. officers' desire to see at least a sample of the items. It appears that the brochures will be bought, whether or not the S.B.A. subsidizes the venture.

It has come to pass that by March 19th the first year class must opt for the grading system they wish to employ during the second semester. Unfortunately, however, many of these pilgrims have not yet seen even one grade posted from the first semester. QUERY: By what educated standard are the first year students to choose not only their grade option, but also their method of approach to study without any experience to rely upon?

Just prior to Christmas recess the Administration expressed a valid concern that the first year students, unless enrolled in a small section, had no way by which to judge their progress in the law School up to that time, and therefore would be at a disadvantage when preparing for exams. In order to remedy this situation a clever scheme was devised in which these underprivileged students were assigned to write practice examinations for specified faculty members. The only problem was that students were assigned to professors who they did not have for class and thus, those who participated were drawing on a store of knowledge to answer the practice question that may have been, and often was, received from a professor who approached the subject from a completely different chronological or substantive order. It is certain that the attempt to aid the first year class was well meaning, but it seems to have foundered due to the fact that it was a half-hearted effort at the outset and was received just that way by the students.

Once the first year class had been subjected to the rigors of actual examinations they had made a commitment and there was no turning back. Since the practice attempt was unsuccessful, all a first year student could hope for was the ultimate final grade as a measure of performance. More than final grades, these alphabetical symbols would be indicative of the student's progress in law school thus far, whether he chose grades or pass/fail. Grades would be a reflection to the student that his work the preceding semester was average, above average, or, more important, he would know if he must work harder in the second

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RUTGERS STUDENTS GET JUDICIAL CLERKSHIPS

JUDICIAL CLERKSHIP:

Federal:

Glenn, Martin*
 Secretary to Judge Friendly
 [Second Circuit]

Eroder, .Herbert N.*
 Secretary to Judge Edelstein
 [Southern District - N.Y.]

Gladstone, Stuart M.*
Secretary to Judge Shaw
[N.J. District Court]

Rich, Robert
Secretary to Judge Lacey
[N.J. District Court]

New Jersey:

[Supreme Court]

Matyola, Daniel J.*
Secretary to Justice Hall

Gluck, Robert W.*
Secretary to Justice Proctor

Wiss, Ronald*
Secretary to Ch. Justice Weintraub

[Appellate Division]

Clyne, James D.*
Secretary to Judge Carton

Elwell, Ann W.
Secretary to Judge Conford

Harris, Peter T.* Secretary to Judge Kolovsky

Henningsen, George H.
Secretary to Judge LaBrecque

Masin, Jeffrey S.*
Secretary to Judge Leonard

Mezzacca, Joseph M.* Secretary to Judge Mintz

Steinfeld, Jane (Lifset)*
Secretary to Judge Matthews
[also received offer from
F.T.C. honors]

[Chancery Division]

Jacobs, Edwin
Secretary to Judge Francis
[Atlantic County

Leonard, Glenn T.*
Secretary to Judge Trautenwine
[Bergen County]

Poller, Kenneth G.*
Secretary to Judge Lora
[Bergen-Passaic Counties]

WORLD FEDS JOIN WITH
INTERNATIONAL LAW SOCIETY
by Ed Wascoe

World Federalists at Rutgers Law are attempting to organize within the International Law Society according to Richard Feldman of the first year class.

The World Federalist movement has been active in the United States and other parts of the globe since the end of World War II. Its goal broadly spoken is world peace through world law. Specifically the group is working for an effective international law which would allow peaceable settlement of conflicts and allow disarmament to become possible. The association estimates that the nations of the world annually spend upwards of \$200 billion dollars for arms. These funds, the group contends, are better spent on critical world needs and domestic requirements. The ultimate goal of the association is the creation of a federal world state. Members of the World Federalists - USA as well as other federalists and interested persons are invited to contact Rich or attend the next meeting of the International Law Society for more information.

S B A AND PASS-FAIL (from pg. col.2)

The Pass-Fail issue was brought up by a 1st year representative, who was upset by the posting of grades on the bulletin board. A heated debate ensued, characterized by much absurdity. The argument slipped from the logistics of posting to proposals for the elimination of letter-grades. Bolsen and others warned of the detriment to the future of both the students and the school under all Pass-Fail. Upperclasswomen accused 1st year reps of being uninformed on the concepts and creation of the present system. Strong retorts and gutter language added spice.

The issue of whether or not stipends should be accepted by clinical projects, if offered directly to the participants, was brought up. A motion to hold a convocation to discuss the matter, followed by a referendum in March was passed 13-1.

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