I have known Dean Tunks for many years. He was the first new member of the faculty of the College of Law of the State University of Iowa whom I selected after I became Dean of this school in 1939.

At Iowa, the law faculty from time to time assists the President and the State Board of Education upon matters of legal significance. Dean Tunks, as a professor at Iowa, performed many very difficult legal services for the President and the Board. Careful legal opinions upon which important action was taken were prepared by Professor Tunks. Both through his competency on the legal aspects and his judgment upon these matters, he made a valuable contribution to the University of Iowa. Besides these things, I found that the counsel, suggestions and ideas were very valuable to me as Dean of the Iowa Law School. In the field of Corporation Law and Finance I regard Mr. Tunks as one of the most able teachers in the country. Business Associations was the principal subject which he taught from the time he came here in 1939 until he undertook his new duties.

Professor Tunks accomplished many things at Iowa, perhaps the most important of which was the selection of a wife, Margaret Corey, a graduate student in biochemistry, who had graduated from Mills College in California, was a neighbor of his during their childhood at Keene, Nebraska. As soon as they met each other unexpectedly here at Iowa, they renewed their friendship with striking rapidity and were married shortly thereafter.

Dean Tunks is a tireless worker and devotes all of his energies upon a project and never stops until it is completed. He is interested in the kind of things that make a good law school. He feels that law faculty and law students can make a real contribution to the profession through thorough research and legal writing. He has the creative imagination and the desire to move ahead which is essential to progress. He has the qualities of leadership which will inspire others in their work with him. He believes that students in law school to become prepared for the legal profession when they are lawyers. He is a teacher who makes students think their problems through and is exacting in his requirements of them. At the same time, he is graciously friendly and students have a deep admiration for him. He stimulates independent inquiry, beginning that law must be felt, experienced and understood rather than learned. Although truly a specialist in his select fields of the law, if there be such, he is vitally interested in all phases of the law and will be an encouragement to the members of your faculty in the many fields of law school study and in their scholastic productions and achievements. While regarding the task of teaching law to students who will become lawyers as the primary undertaking of a law school, he feels that the law school should play a significant role in the legal profession and in the service it may render to the public in establishing and maintaining a well ordered society. In this day of great progress in the law, in procedural improvement, in better administration of justice and in developing the substantive law so that it will perform its greatest usefulness in the changing needs of society, Dean Tunks will serve as an able leader. The abilities of Dean Tunks as a lawyer, his understanding of the problems of legal education and his genuine qualities as a man should mean fine days ahead in the growth and the service of the Rutgers Law School.